**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

**Pioneer Elementary**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbe | Learn how to use the course book and its components |  |  | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 2 | Learning tips | Learn how to learn |  |  | SB |  |
|  | 3 | Classroom languageCover Page Module 1 | Classroom languageIntroduce topic module 1 |  | Who...? | SBCD-player & CD or IWB & IWB material |  |
|  | 4-5 | 1A | Greeting people and saying goodbye in formal and informal situationsAsking how sb. isIntroducing oneself and othersSpellingTalking about your age | The verb to be | age, call (= give name), double, female, first name, male, over, same, son, surname, tomorrow, By the way…, Excuse me, Good afternoon, Good evening, Good morning , Good to see you, Have a nice day, How are you doing?, How are you?, How do you spell…?, How old are you? I’m… years old., How’s everything?, How’s it going?, I think, I’m fine, I’m very well, Nice to meet you (too), Not bad, Not much, Pleased to meet you, Pleasure to meet you, Really?, See you (later), So-so, Take care, This is…, What’s your name? I’m…/My name’s…, What’s new?, You look…, Miss, Mr, Mrs, Ms |  | Kiemelt nevelési feladatok: Énkép, önismeret.Kulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, informatika, matematikaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
| 2 | 6-7 | 1B | understanding information on business cards (occupation, address, email, phone number)Exchanging basic personal informationExpressing possession | The indefinite article a/anThese/Thosepluralspossessive adjectivespossessive case | address, appointment, avenue, business card, call (= telephone), child – children, city, company, county, hair and beauty salon, key, man – men, newspaper, over there, person – people, phone number, postcode, road, street, sunglasses, town, wallet, watch, website, woman – women, accountant, architect, doctor, electrician, hairdresser, photographer, reporter, secretary, shop/sales assistant, vet, waiter / waitress, What do you do? | SBCD-player & CD or IWB & IWB material |
|  | 8-9 | 1C (including task) | talking about members of your familytalking about your marital statustalking about nationalitiesgiving information about your life | Present Simple (affirmative) | a little bit (of), also, bank, be at university, because, but, different, language, live, lots of, married, museum, only child, single, speak, university, with, work, aunt, cousin, daughter, grandchildren, granddaughter, grandfather, grandmother, grandparents, grandson, husband, kid, nephew, niece, uncle, wife, Argentina - Argentinian - Argentine , Australia – Australian, Brazil – Brazilian, Canada – Canadian, China – Chinese, Colombia – Colombian, Egypt – Egyptian, France – French, Hungary – Hungarian, India – Indian, Ireland – Irish, Italy – Italian, Mexico – Mexican, Peru – Peruvian, Poland – Polish, Portugal – Portuguese, Russia – Russian, Spain – Spanish, the UK – British, the USA – American, Turkey – Turkish, Where are you from? I’m from… | SBCD-player & CD or IWB & IWB material |
| 3 | 10-11 | 1D | Talking about dates and yearsCompleting a form |  | abroad, academic year, another, application form, break (n), date of birth, end (v), flat, identity card / ID, passport, signature, start (v), term, thousand, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, January, February, March, April , May, June, July, August, September, October, November, December, first, second, third, etc., spring, summer, autumn, winter, Can you help me with this?, What’s the date today?, When’s your birthday? | SBCD-player & CD or IWB & IWB material |
|  | 12 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book |  |
|  | 13 | Extra Material Module 1 | Revision of vocabulary and structures of module 1 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 14 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 15 | Video Module 1 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
| 4 | 16 | Correction of module test Cover page module 2 | Allow students to learn from own mistakesIntroduce topic for module 2 |  | hour / hr, minute / min, second / sec | Corrected tests, Student's book |  |
|  | 17-18 | 2A | Talking about one’s daily routines and habits | Present Simple | a lot, actually, anything, at all, at weekends, busy, drive sb crazy, city centre, early, find, flatmate, help, hungry, kind of, late, lazy, make, maybe, mess, messy, on weekdays, order (v), problem, very, work (n), clean the windows, cook, do (the) housework, do the washing, do the washing-up, get home, have a class, have a shower, have breakfast / lunch / dinner, study, take out the rubbish, wash the car, I don’t think so, Nope, Not really, What about you?, What’s…like? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciákKapcsolódási pontok, etika, hittan, biológia, informatikaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
|  | 19-20 | 2B | Telling the timeReading signs and timetables | Present Simple (Wh-questions)Prepositions of time | about (= around), almost, arrive, be closed, be open, café, chemist’s, finish, just, leave, office, outside, post office, railway station, relax, remember, so, still, wait, want, am, at/after/to, before, Have you got/Do you have the time?, during, from…to/till/until…, half an hour, Have a good time, I haven’t got time for that, It’s time to go, midnight, noon, now, o’clock, pm, quarter, right on time ,today, What time is it? It’s…, When…?, Good night, Let me see, Yep, You’re welcome | SBCD-player & CD or IWB & IWB material |
| 5 | 21-22 | 2C (including task) | Talking about people’s tech habitsSaying how often you do things | Adverbs of frequency | adult, all the time, average, billion, change (v), group, however, important, instead of, life – lives, million, need, of course, percent, song, stay/keep in touch, teenager, up to, use (v), way, worldwide, young, always, usually, often, sometimes, rarely, never, chat on the Net, check email, download information, make a phone call, music video, online, receive, send, social network site, surf the Net, text (v), text message, How many…?, How often…?, Once/Twice/…times a day/week | SBCD-player & CD or IWB & IWB material |
|  | 23-24 | 2D | Talking about spare-time activitiesTalking about habitual actions and routinesDescribing a day in one’s life | Word order | have a bath, city centre, count, department store, drink, even, lie (on sth), part-time, quick, relaxing, sheep, sleep, snack, sofa, take the bus, tired, tiring, wake up, walk (v), warm, When…, go for a bike ride, go for a walk, go for coffee, go jogging, go shopping, go to the cinema, have a nap, listen to music, meet up with friends, read magazines, stay at home, take the dog for a walk, talk on the phone | SBCD-player & CD or IWB & IWB material |
|  | 25 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book |  |
| 6 | 26 | Extra Material Module 2 | Revision of vocabulary and structures of module 2 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 27 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 28 | Video Module 2 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 29 | Correction of module test Cover page module 3 | Allow students to learn from own mistakesIntroduce topic for module 3 |  | a waste of time, boring, brilliant, hang out (with), interesting, sounds like fun | Corrected tests, Student's book |  |
| 7 | 30-31 | 3A | Talking about likes and dislikesTalking about films and TV programmesTalking about your intentions and making arrangements | like/love/enjoy/hate/can’t stand + -ingwould like/want + toIntensifiers a little (bit), pretty, very, reallyLet’s + base form of the verb | be sold out, can’t stand, channel, cinema, commercial, enjoy, exciting , funny, give, hate, have a look, hurry (v), next, popcorn, pretty (adv), really (adv), remote control, say, scary, screen, showing, something, stupid, terrible, ticket, tonight, chat show, game show, sitcom, soap opera, talent show, the news, action, comedy, documentary, drama, romantic comedy, sci-fi (science fiction), thriller, Let’s…, Me too, What kind of…?, What’s on? , What’s playing?, Would you like…? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Művészeti nevelés, media tudatosságEurópai azonosságtudat és egyetemes kultúraTesti és lelki egészségKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: matematika, ének, művészet, media, informatikaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munka |
|  | 32-33 | 3B | Talking about your talents and abilitiesSpeculating and making a decision | The verb can (ability)Adjectives – adverbs of manner | be good at, bored, careful, climb, create, dangerous, delivery person, difficult, drive, easy, energy, fast, fix , foreign language, full of, happen, instructions, learn, manual, motorbike, musical instrument, nature, No way, physical activity, play the piano/guitar, ride, ski (v), solve, take photographs, tool, type (v), active, calm, creative, curious, practical, skilful | SBCD-player & CD or IWB & IWB material |
|  | 34-35 | 3C (including task) | Talking about physical exerciseSpeculating and making a decision |  | both, everyone, excellent, facility, feel, free, friendly, healthy, juice, member, player, prefer, serve, special offer, strong, team, try, water polo, equipment, exercise (v/n), get/stay in shape, join the gym, lose weight, machine, personal trainer, practise (v), take up, work out, aerobics, capoeira, judo, karate, martial art, Pilates, samba, taekwondo, yoga, zumba | SBCD-player & CD or IWB & IWB material |
| 8 | 36-37 | 3D | Talking about spare-time activitiesTalking about forms of entertainmentPresenting oneself |  | ASAP, bowling alley, countryside, entertainment, explore, hardly ever, hope, laid-back, mind (v), outdoor, spend (time), tidy, do aerobics, do arts and crafts, do gardening, do martial arts, go bowling, go fishing, go for a drive, go for a meal, go for a swim, go horse riding, go to a concert , go to a match, go to a theme park, go to an exhibition, go to the shopping centre, go to the theatre, play chess, play pool, play table tennis | SBCD-player & CD or IWB & IWB material |
|  | 38 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book |  |
|  | 39 | Extra Material Module 3 | Revision of vocabulary and structures of module 3 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 40 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 9 | 41 | Video Module 3 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 42 | Correction of module test Cover page module 4 | Allow students to learn from own mistakesIntroduce topic for module 4 |  | attractive, cute, delicious, good-looking, handsome, kitten, oil painting, plain, pretty (adj) | Corrected tests, Student's book |  |
|  | 43-44 | 4A | Describing people’s appearanceExpressing possessionMaking compliments and giving your opinion politely | Possessive pronouns | cool, definitely, jacket, polite, suit (v), the same as, trainers, bald, beard, blond(e), chubby, curly, dark, face, fat, goatee, grey, hairstyle ,highlights, in his/her 20s/30s…, light (adj), look (n), medium-height, medium-length, middle-aged, moustache, overweight, shaved head, skinny, slim, spiky, straight, thin, wavy, What a nice…!, What do you think of…?, What does he/she look like?, Whose…? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret Kulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: informatika, media, etika, hittanMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 10 | 45-46 | 4B | Talking about furniture, appliances and roomsIdentifying the location of objects | There is / There areArticles (a/an, the) | agree, buy, choose, cosy, decide, design (n), floor (of a room), furniture, modern, price, put, similar, size, space, (= room), armchair, cabinet, coffee table, desk, dishwasher, drawer, hob, lamp, mirror, oven, rug, shelf – shelves, sofa, tap, glass, leather, plastic, steel, wood, above, behind, between, in, in front of, near, next to, on, under | SBCD-player & CD or IWB & IWB material |
|  | 47-48 | 4C (including task) | Describing personality traitsMaking speculations |  | argue, attention, be in a good/bad mood, become, cool (≠ warm), cry, disagree, driver, emergency, especially, guy, health, in one’s opinion, laugh, performer, power, safe, show (v), silver, stop lights, stop sign, sunshine, aggressive, annoying, cheerful, confident, dynamic, enthusiastic, helpful, kind, moody, mysterious, nervous, outgoing, positive, serious, shy, strange, unfriendly, unhappy, weak | SBCD-player & CD or IWB & IWB material |
|  | 49-50 | 4D | Describing one’s home |  | area, balcony, block of flats, close (adj), convenient, detail, fantastic, far, floor (of a building), furnished, garage, in the suburbs, large, lift, neighbourhood, public transport, put sb up, rent (v), seminar, sink, underground, view, while, Wi-Fi, central heating, freezer, microwave, washing machine, I live at…, Let me know, No problem | SBCD-player & CD or IWB & IWB material |
| 11 | 51 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book |  |
|  | 52 | Extra Material Module 4 | Revision of vocabulary and structures of module 4 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 53 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 54 | Video Module 4 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 55 | Correction of module test Cover page module 5 | Allow students to learn from own mistakesIntroduce topic for module 5 |  | a close friend, a distant relative, in person, international, local, radio, What’s new? | Corrected tests |  |
| 12 | 56-57 | 5A | Talking about things that are happening nowTalking about temporary situationsTalking about future plans and arrangementsLocating information on posters and flyers | Present Progressive | actor, at the moment, attend, ballet, competition, couple, daily, enter, entrance fee, event, fan, if, in advance, lake, lecture, look for, mile, money, organise, pay, perform, performance, prize, professor, race, spectator, stadium, stage, take part, take place, torch, venue, win, Anything else?, Are you doing anything?, Don’t miss it!, I haven’t got any plans..., Which…? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeireKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciákMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusokKapcsolódási pontok: informatika, media, etika, magyar nyelvtan,  |
|  | 58-59 | 5B | Learning language related to phone callsAsking for, giving and refusing permissionMaking offers, requests and asking for favours | Object Personal Pronouns | a couple of, airport, ask, battery, borrow, come over, favour, forget, in a (little) while, lend, low, take (sb somewhere), tell, answer, call back, give sb a call, hang up, Hold on, How can I help you?, I’ll get him, It’s…calling, leave a message, pick up, ring (v) (= phone noise), the line’s busy, This is…, voicemail, Who’s calling?, wrong number, Yes, speaking, Finally!, Here you are, I’m afraid not, Let me check | SBCD-player & CD or IWB & IWB material |
| 13 | 60-61 | 5C (including task) | Distinguishing between habitual actions and things that are happening nowReading and writing notes and messages | Present Simple vs. Present ProgressiveStative verbs | abbreviation, according to, be called, chatspeak, communicate, communication, destroy, everywhere, expert , for example, future, library, make sure, normal, note, nowadays, omit, out of order, phrase, printer, punctuation, rule, symbol, take long, teach, user, whole, Why…? | SBCD-player & CD or IWB & IWB material |
|  | 62-63 | 5D | Giving news and responding to other people’s newsWriting an email giving news |  | at the same time, driving licence, excited, get married, go on a trip, have a baby, have driving lessons, move out, pass, probably, ready, save up, start one’s own business, take final exams, test, used car, whenever, wherever, wish (v), All the best, Congratulations!, Dear…, Good for you, Good luck!, Guess what!, How are things?, How fantastic!, How’s life?, I’m glad to hear that, Lucky you!, See you soon, That’s all for now, What wonderful news!, Yours, | SBCD-player & CD or IWB & IWB material |
|  | 64 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book |  |
|  | 65 | Extra Material Module 5 | Revision of vocabulary and structures of module 5 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
| 14 | 66 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 67 | Video Module 5 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 68 | Correction of module test Cover page module 6 | Allow students to learn from own mistakesIntroduce topic for module 6 |  |  | Corrected tests, Student's book |  |
|  | 69-70 | 6A | Talking about past events and experiencesLocating information on receipts and tickets | Past Simple (affirmative-negative) | ago, after that, amazing, be on a diet, cappuccino, chips, coat, enough, espresso, expensive, fitness centre, last, massage, mineral water, salad, sauna, steak, yesterday | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraMűvészeti nevelésÉnkép, önismeret, hon- és népismeretKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok:történelem, földrajz, informatika, honismeret, |
| 15 | 71-72 | 6B | Talking about misfortunesApologising, responding to bad news and expressing disbeliefAsking and answering about past events | Past Simple (questions) | alarm clock, apologise, cancel, credit card, hear, ignore, leave (sth behind), mechanic, on one’s way, petrol station, realise, report (v), somebody, steal, upset, break down (e.g. car), get a flat tyre, get locked out, get lost, get stuck in (traffic), have an accident, lose (keys), miss the bus, run out of petrol, Are you joking?, Are you kidding me?, Don’t worry about it, Forget about it, How annoying, How awful, I’m sorry to hear that, No problem, Poor you, Sorry for…, That’s all right, That’s too bad ,What’s wrong? | SBCD-player & CD or IWB & IWB material |
|  | 73-74 | 6C (including task) | Talking about ancient civilisations and life in the pastExpressing ability in the pastCollaborating to do a project | The Past Simple of the verbs to be and can | ancient, appearance, architecture, astronomy, at the age of, build, civilisation, corn, court, develop, drink (n), ear, education, famous, grow, huge, hunt, jewellery, kill, lips, marriage, mathematics, popular, population, pyramid, star, sun, technology, temple, vegetable, wear | SBCD-player & CD or IWB & IWB material |
| 16 | 75-76 | 6D | Talking about a past holidayDescribing the weather |  | absolutely, beach, by (= next to), campsite, dolphin, fire, island, mountain, scared, seafood, turtle, buy postcards, buy souvenirs, go camping, go hiking, go scuba diving, go sightseeing, go skiing, go windsurfing, stay at a hotel, taste local food, travel abroad, chilly, cloudy, foggy, rain (v), snow (v), sunny, windy, Anyway, …, How long…?, In fact, … | SBCD-player & CD or IWB & IWB material |
|  | 77 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book |  |
|  | 78 | Extra Material Module 6 | Revision of vocabulary and structures of module 6 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 79 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 80 | Video Module 6 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
| 17 | 81 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 82-84 | Revision Modules 1-6 | Revising the structures, functions and vocabulary presented in module 1 – 6 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 85 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 18 | 86 | Correction of mid-term test Cover page module 7 | Allow students to learn from own mistakesIntroduce topic for module 7 |  | BBQ (barbecue), café, flavour | Corrected tests, Student's book |  |
|  | 87-88 | 7A | Reading a menuOrdering food at a restaurantMaking an offerAccepting and refusing an offerExpressing quantity | Countable and uncountable nouns | appetiser, a slice of, beverage, choice, customer, dessert, fresh, horrible, main course, medium, menu, vegetarian, bread, cheese, cheesecake, chicken wing, club sandwich, lasagne, lemonade, meat, mushroom, onion rings, pasta, pepper, pie, rice, salt, soft drink, soup, tea, a bottle of, a bowl of, a can of, a cup of, a glass of, Actually, I prefer…, Are you ready to order?, Certainly., Could I get you anything else?, Could I have the bill?, Could I have…instead?, I’m afraid…, I’m not sure what I want., Is that all?, That’s all., What does that come with?, Would you like something to drink with that?, Would you like to order? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Testi és lelki egészség;Felkészülés a felmőtt lét szerepeireEurópai azonosság – egyetemes kultúraKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: biológia, földrajz, informatika, etika |
|  | 89-90 | 7B | Asking and answering about quantityTalking about healthy/unhealthy food and food preferencesTalking about one’s eating habits | How much ...? / How many ...?much/many/a lot of/lots of/a few/a little | avoid, because of, burn, calorie, contain, fact , fat (n), fridge ,harmful ,high in ,hole ,home-cooked ,junk food, product, put on weight, stomach, unhealthy, vitamin, beef, broccoli, carrot, hard-boiled egg, kiwi, lettuce, olive, olive oil, omelette, peas, sauce, strawberry, sugar, tuna, yoghurt | SBCD-player & CD or IWB & IWB material |
| 19 | 91-92 | 7C (including task) | Describing what food tastes likeDescribing the ingredients and steps in a recipe |  | a variety of, century, chef, cover (v), dish, finally, fork, ground, ingredient, local (n), piece, pleasant, pot, raw, recipe, sick, stone, though, traditional, unpleasant, without, almond, butter, chilli pepper, ketchup, lime, mayonnaise, raisin, spices, add, bake, cut, fry, mix, disgusting, salty, sour, spicy, sweet, tasteless, tasty | SBCD-player & CD or IWB & IWB material |
|  | 93-94 | 7D | Making suggestions and arrangementsInviting someone somewhereAccepting and refusing an invitation | Let’s + (base form of the verb)How about + (-ing form)?Why don’t we + (base form of the verb) | accept, come along, get-together, invitation, invite, night out, order out, perfect, plan (v), refuse, crepe, ethnic food, pastries, sushi, How about - *+ing*?, How can I say no?, I hope you can make it., I’m looking forward to it., Maybe some other time., Waiting for your reply., Why don’t we…? | SBCD-player & CD or IWB & IWB material |
|  | 95 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book |  |
| 20 | 96 | Extra Material Module 7 | Revision of vocabulary and structures of module 7 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 97 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 98 | Video Module 7 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 99 | Correction of module test Cover page module 8 | Allow students to learn from own mistakesIntroduce topic for module 8 |  | 24-hour service(s), motorway, skyscraper | Corrected tests, Student's book |  |
| 21 | 100-101 | 8A | Using different means of transportAsking about the costAttracting someone’s attentionApologising to someone for doing sth by accidentChecking and confirming informationExpressing obligation | have to | be in a hurry, boarding pass, by + means of transport, check-in desk, conveyor belt, crowded, exactly, fare, flight, get off, hand luggage, meter, on foot, passenger, platform, pound (lb), rush hour, step on sb, stop (n), suitcase, surprised, taxi, town hall, underground line, cent, dollar, euro, pence, pound, yen, How long does it take?, How much does it cost?, How much is it?, I didn’t mean to…, Is this seat taken? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Környezettudatosságra nevelés,Énkép, önismeret, hon- és népismeretFelkészülés a felmőtt lét szerepeireAktív és tudatos állampolgárságra való nevelésKulcskompetenciák:kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, személyes és társas kompetenciákMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusokKapcsolódási pontok: földrajz, biológia, etika, informatika, matematika, média |
|  | 102-103 | 8B | Reading a mapAsking for, giving and following directions |  | destination, map, route, across, down, from…to, into, out of, over, past, through, towards, under, up, east, north, south, west, bridge, fire station, hospital, institute, mini market, river, tunnel, Could you give me directions to…?, Go straight., Go up/down…, Head south/west/etc. on…, How can/do I get to…?, It’s on your left/right., Take the first/second/etc. left/right into…, Turn left/right at the traffic lights / stop sign / end of the street., Turn left/right into… Street., Walk/Drive towards… | SBCD-player & CD or IWB & IWB material |
|  | 104-105 | 8C (including task) | Talking about environmental problems and ways to prevent themTalking about your future plans and actions | Future be going to | at least, carpool (v), charge (v), completely, compost, cycle – cycling, device, each, electric, electricity, environment, environmentally friendly, everywhere, guest, hard, heat (n), inside, journey, keep, organisation, plant (v/n), pollution, produce, programme, recycle, recycling bin, reduce, reuse, roof, temperature, throw away, turn on/off, unplug, water (v) | SBCD-player & CD or IWB & IWB material |
| 22 | 106-107 | 8D | Talking about places in a city/town |  | boat, fascinating, sea, sight, top attraction, tourist, archaeological site, botanical garden, canal, castle, market, national park, palace, port, square, Another place worth visiting… | SBCD-player & CD or IWB & IWB material |
|  | 108 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book |  |
|  | 109 | Extra Material Module 8 | Revision of vocabulary and structures of module 8 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 110 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 23 | 111 | Video Module 8 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 112 | Correction of module test Cover page module 9 | Allow students to learn from own mistakesIntroduce topic for module 9 |  | cart, corner shop, e-shopping, factory outlet, mini market, newsagent | Corrected tests, Student's book |  |
|  | 113-114 | 9A | Talking about clothesExpressing preference and satisfactionTalking about shopping habits | too / enough | a pair of, brand, casual, customer, delivery, fashionable, formal, gift, in the end, interview (n), item, mistake, occasion, old-fashioned, quality, refund, review, spend (money), tight, ugly, wardrobe, waste one’s time, wedding, within, boots, sandals, shoes, trainers , belt, dress, gloves, jacket , jumper, scarf, shirt, shorts, skirt, suit, sweatshirt, tie, tracksuit bottoms, trousers, T-shirt | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeireKörnyezettudatosságra nevelésAktív és tudatos állampolgárságra való nevelésKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, személyes és társas kompetenciákKapcsolódási pontok: informatika, földrajz, etika, mediaMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 24 | 115-116 | 9B | Talking about pricesTalking about sizesTalking about forms of paymentExpressing preference / satisfactionBuying and selling | one / ones | % off, cash, change (n) (money), coin, comfortable, discount, during the sales, exchange, fit (v), fitting room, noise, note, pay in cash, pocket, price tag, receipt, take sth back (to a shop) ,till ,try on ,Could you gift wrap that for me?, Do you have it in (e.g. red)?, Here you go., I’ll take it/them., That’s…altogether., That’s a good deal., Unfortunately, …, What size do you wear? | SBCD-player & CD or IWB & IWB material |
|  | 117-118 | 9C (including task) | Talking about eco-friendly productsReading dictionary entriesCollaborating with others to come to a decision based on specific criteria | Compounds of some, any, no, every | aluminium, care (v), continue, eco-, exist, jar, last (v), metal, packaging, picnic, plate, pollute, protect, recycled, product), solar, ton, useful, useless, waste (n) | SBCD-player & CD or IWB & IWB material |
|  | 119-120 | 9D | Talking about problems related to gadgetsSympathising / Suggesting solutions |  | annoyed, broken, button, cable, cover (n), dead (phone), deadline ,funny (= strange) ,fuzzy ,headphones ,image, keyboard, lens, plugged in, press (v), print (v), project, return, scratched, share, sound (n), suddenly, urgent, wire, digital camera, game controller, laptop, tablet, I’ve got no idea what’s wrong…, What’s more, … | SBCD-player & CD or IWB & IWB material |
| 25 | 121 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book |  |
|  | 122 | Extra Material Module 9 | Revision of vocabulary and structures of module 9 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 123 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 124 | Video Module 9 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 125 | Correction of module test Cover page module 10 | Allow students to learn from own mistakesIntroduce topic for module 10 |  | keep a secret, look after, risk one’s life | Corrected tests, Student's book |  |
| 26 | 126-127 | 10A | Making requests and responding to themAsking for favoursMaking or cancelling/changing an appointmentGiving an excuse |  | be away, bring, carry, count on sb, dentist, dry cleaner’s, heavy, make/cancel an appointment, meeting, pick sth/sb up (from somewhere), the rest of, thirsty, Don’t mention it., Don’t panic, How may I help you?, I owe you one., May I…?, Not at all., There’s an opening…, What are sisters/friends for?, What can I do for you?, What’s up, Will you…?, Would you…? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Testi és lelki egészségFelkészülés a felnőtt lét szerepeireSzociális érzékenység fejlesztése.Aktív és tudatos állampolgárságra való nevelésKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok:etika, hittan, media, informatika, biológia |
|  | 128-129 | 10B | Talking about ailmentsAsking for and giving advice | The verb should | hurt (v), lie down, medicine, painkiller, patient (n), perhaps, rest (v/n), sleep (n), sneeze, symptom, cold (n), cough (v/n), earache, headache, runny nose, sore throat, stomach ache, temperature, the flu, toothache, Is that so?, It’s nothing serious, What seems to be the problem? | SBCD-player & CD or IWB & IWB material |
| 27 | 130-131 | 10C (including task) | Talking about emergency servicesReporting commands and requestsNarrating a story | Reported speech: Commands - Requests | alone, ambulance, blow, by accident, catch fire, drop, emergency services, extra, fall (v), fire brigade, firefighter, fly (v), freezing, in danger, injured, instructor, jump, ladder, lifeguard, paramedics, put on (clothes), put out (a fire), reach, reason, rescue , rescue team, rock climber, rock climbing, save, shout, situation, storm, survive, weather forecast, wet, wind (n) | SBCD-player & CD or IWB & IWB material |
|  | 132-133 | 10D | Talking about a problemAsking for and giving advice |  | advice, balance, be fair, be in trouble, be there for sb, boss, brain, calm down, cheer up, colleague, explain, feel down, helpless, in the beginning, keep doing sth, lonely, loud, mark, on one’s own, overdo, relaxed, stressed, take one’s mind off sth, teammate, totally, First of all, …, I hope everything goes well | SBCD-player & CD or IWB & IWB material |
|  | 134 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book |  |
|  | 135 | Extra Material Module 10 | Revision of vocabulary and structures of module 10 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
| 28 | 136 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 137 | Video Module 10 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 138 | Correction of module test Cover page module 11 | Allow students to learn from own mistakesIntroduce topic for module 11 |  | accommodation, culture | Corrected tests, Student's book |  |
|  | 139-140 | 11A | Talking about different kinds of holidaysMaking comparisons | Comparative forms | B&B (bed and breakfast), be crazy about, cabin, camper van, campsite, cheap, conversation, cruise, expect, imagine, luxury, negative, recommend, resort, sailing boat, ship, slow, tent, I guess so. | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraÉnkép, önismeret, hon- és népismeretFelkészülés a felnőtt lét szerepeireKulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajz, művészetek, hon és népsimeret, media, |
| 29 | 141-142 | 11B | Understanding information about countriesTalking about countriesMaking comparison | Superlative forms | as well as, capital (city), climate, continent, currency, dialling code, flag, official language, region, rich, wildlife, coast, desert, mountain range, ocean, plain (n), rainforest, volcano, waterfall/falls | SBCD-player & CD or IWB & IWB material |
|  | 143-144 | 11C (including task) | Talking about gesturesTalking about cultural differencesTalking about people’s experiences abroadTalking about cultural guidelines for travellers visiting a foreign country |  | appropriate, back (n), begin, bow (v), businessman, cheek, each other, foreigner, greet (v), greeting, host – hostess, hug (v), kiss (v), knife – knives, offer (v), pat (v), point (v), possible, queen, rude, scissors, shake hands, smile (v), take off (e.g. shoes), the other side, topic, traveller, visitor | SBCD-player & CD or IWB & IWB material |
| 30 | 145-146 | 11D | Talking about facilities and servicesTalking about booking arrangements |  | air conditioning, be allowed, book (v), booking arrangement, business centre, disabled guest, double room, hairdryer, indoor, inform, noisy, non-smoking, parking, room service, satellite TV, single room, twin room, wake-up service, Dear Sir/Madam, Firstly, …, I am writing because I need to make some changes, I am writing to inform you that…, I look forward to hearing from you, I made a reservation under the name…, I would like to thank you in advance, Lastly, …, Please send me a reply as soon as possible, Secondly, …, Thank you for your time and assistance, Yours faithfully, Yours sincerely, | SBCD-player & CD or IWB & IWB material |
|  | 147 | Review Module 11 | Revising the structures, functions and vocabulary presented in module 11 |  |  | Student’s book |  |
|  | 148 | Extra Material Module 11 | Revision of vocabulary and structures of module 11 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 149 | Test Module 11 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 150 | Video Module 11 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
| 31 | 151 | Correction of module test Cover page module 12 | Allow students to learn from own mistakesIntroduce topic for module 12 |  | award (n), championship, graduate, success, I’m proud of you., Nice going!, Well done! | Corrected tests, Student's book |  |
|  | 152-153 | 12A | Talking about sports and teamsTalking about experiences | Present Perfect Simple and time expressions | athlete, beat (v), captain, champion, experience (n), final (adj), foul, gold, grass, kick (v), lift (v), live (adj), make a shot, manager, medal, pitch, play against, point (n), referee, score (v/n), season (in sports), so far, successful, the final, trophy, Beats me, I bet, I doubt it, It’s incredible, It’s unbelievable, It’s/He’s something else, Take it one step at a time, There’s no chance of…, You can say that again , You have a point | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraÉnkép, önismeret, hon- és népismeretKulcskompetenciákkreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: irodalom, történelem, művészetek, média, informatika, földrajz |
|  | 154-155 | 12B | Talking about education and academic subjects | Present Perfect Simple vs. Past Simple | attend a course, do a degree (in), do well in, fail, get a degree in, get exam results, get good/bad marks, Get well soon, lecture, lecture hall, lie (-lied-lied), manage, miss a lesson, otherwise, oversleep, photography, revise for an exam/a test, take an exam/a test, voice, Architecture, Biology, Business and Management, Computer Science, Economics, Engineering, English Literature, Law, Medicine, Psychology | SBCD-player & CD or IWB & IWB material |
| 32 | 156-157 | 12C (including task) | Talking about famous people and their achievementsWriting facts for a general knowledge quiz |  | act (v), archaeologist, archaeology, artist, biologist, bright (= smart), control (v), die, discover, experiment, genius, include, instruct, intelligent, invent, invention, inventor, knowledge, light bulb, paint, painter, piano, pianist, play (n), research (n), scientist, succeed, survivor, writer | SBCD-player & CD or IWB & IWB material |
|  | 158-159 | 12D | Talking about one’s life eventsWriting a text about one’s life |  | be born, childhood, grow up, retire, routine, tour guide | SBCD-player & CD or IWB & IWB material |
|  | 160 | Review Module 12 | Revising the structures, functions and vocabulary presented in module 12 |  |  | Student’s book |  |
| 33 | 161 | Extra Material Module 12 | Revision of vocabulary and structures of module 12 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 162 | Test Module 12 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 163 | Video Module 12 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 164 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |  |
| 34 | 165-167 | Revision Modules 7-12 | Revising the structures, functions and vocabulary presented in module 7 – 12 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 168 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 169 | Correction of end-of-term test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 170 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |